

Alabama Association of College & Research Libraries

NEWSLETTER

Winter 2016 www.aacrl.org

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From the President



As the close of 2016 draws near, I want to express my appreciation to all of the members for making this a successful year. We had a great annual meeting in Gadsden with Dr. Irene M. H. Herold, ACRL's vice-president/president-elect, as the speaker. Herold's talk on "Learning and Literacy: How Academic Libraries Can Demonstrate Value" inspired the executive committee to undertake actions relating to assessment.

We established a joint committee with ALLA's College, University and Special Libraries division to examine assessment. The committee, chaired by Sara Whitver, is charged with surveying and identifying assessment activities among academic libraries within the state. The committee will work to develop a list of best assessment practices that can be shared by those libraries. Ultimately, we hope to establish benchmarks for assessment that can be shared by all the libraries within the state.

We have had some success in membership recruitment thanks to the efforts of Jessica Hayes. While Past-President, Hayes established a welcome table for AACRL at the 2016 Alabama Library Association convention, and through our meeting and greeting with individuals at the convention, we saw an increase in membership. However, there is more to do. Expenses have increased and revenues have remained relatively flat, so efforts need to be made to keep recruiting new members. One of our attempts to do so will be to reinvigorate the AACRL Liaison program where an individual will be responsible for promoting membership in AACRL to new librarians at his/her institution. If you are interested in serving as a liaison for your library, please contact our Member-At-Large Tim Bailey (thailey1@aum.edu). Also, if you have new faculty in your library, encourage them to go to the AACRL website (http://aacrl. org/membership/index.html) and consider joining. We even take PayPal payments! (More information about joining AACRL can be found on page 6 of this newsletter.)

Plans are underway for the annual dinner meeting, which will take place at the Irish Bred Pub in Montgomery on Wednesday, April 19th at 7:00 pm. More details regarding the menu for the meeting will be forthcoming in the spring newsletter.

Finally, I would like to thank all the members of the executive committee and the various committee members who have been working so hard to promote and strengthen the association. an eventful 2016, and I look forward to an even more exciting 2017.

> Rickey Best AACRL President

Treasurer's Report

For the last Treasurer's Report the checking account balance was \$2,105.40 and the Pay Pal account was \$145.46.

Since then, we have received and deposited one membership renewal for \$45.00, a donation of \$125.00 from Rickey Best to cover one-half the cost of an informational table at the ALLA Convention, and reimbursement of \$133.00 from ALA for AACRL's 2016 ALLA convention and promotional expenses. Through Pay Pal, four membership renewals have been received for a total of \$86.17.

For expenses, one check was written for \$250.00 for an informational table for the 2017 ALLA convention.

The checking account balance as of October 12, 2016, is \$2,158.40 and the Pay Pal account is \$231.63. As of October 12, 2016, we have 89 members in good standing.

Debbie Cobb AACRL Treasurer

Save the Date: Upcoming Webinar on Assessment

Please join us December 8, beginning at 2 p.m. for a webinar, hosted by AACRL and presented by some of our wonderful colleagues here in Alabama!!

Desirable Outcomes: Closing the Loop for Primary Stakeholders

Samford University Library engages in multiple means of assessment under the leadership of the dean and in response to university-level assessment needs. Administrative and instructional outcomes have both been in focus, including responding to student and curricular needs, reporting and responding to use of library resources at the department level, and creating and assessing student learning outcomes relative to information literacy. This webinar will provide a cultural overview of particular initiatives and examples of assessment in response to questions concerning collection, hours, electronic resources, and instruction.

To register go to https://attendee.gototraining.com/r/4046204268744755201. After registering, you will receive a confirmation email containing information about how to join the webinar.

Peggy Kain

AACRL Vice-President / President-Elect

AACRL Continuing Education and Training Committee Chair

ALLA 2017: AACRL/CUS Joint Sessions



Plans for the AACRL/CUS joint sessions on library best practices at the 2017 ALLA convention in Montgomery are underway. Calls for presentations will be sent out via the listserve soon, so begin thinking about what you would like to share with your colleagues throughout the state. The 2017 convention's theme is "Alabama Libraries: A Capital Idea." It will be April 18 - 21. More information can be found at www.allanet.org/?page=7.

Legislative Issues

ALA has announced preliminary plans for the 2017 National Library Legislative Day. NLLD will be held May 1- 2 in Washington, D.C. Registration will open December 1, and ALA has announced an increase in the registration fee to assist in covering the increasing cost of NLLD. Registration for 2017 will be \$50.00. This will be the first of a series of incremental increases over the next few years. Keep in mind that there is also the Virtual NLLD that allows those unable to travel to D.C. the opportunity to participate (more information on VNLLD will be forthcoming). Bottom line—it is important to be an active library advocate, and there are many ways to do so.

If you are interested in attending National Library Legislative Day in person, please contact me for further information, including hotel arrangements. ALA has a reserve block of rooms at the Liaison Hotel on Capitol Hill.

If you are a non-librarian (such as a trustee, Friend, or general supporter) and a potential first-time attendee, there is a grant opportunity that awards a \$300 stipend and two free nights at the event hotel. The grant is from the White House Conference on Library and Information Services Taskforce (WHCLIST). The deadline for submission of application is April 3, 2017. To apply, submit a completed NLLD registration form; a letter explaining why you should receive the award; and a letter of reference from a library director, school librarian, library board chair, Friend's group chair, or other library representative. Applications should be sent to:

Lisa Lindle American Library Association 1615 New Hampshire Ave., NW First Floor Washington, D.C. 20009 Ilindle@alawash.org

If you have any questions about NLLD and how you can be involved, please contact me at ekidwell@huntingdon.edu.

Eric A. Kidwell AACRL Legislative Liaison NLLD State Coordinator for Alabama

ACRL Immersion Program 2017

The <u>ACRL Immersion Program</u> provides instruction librarians the opportunity to work intensively for several days on all aspects of information literacy. Whether your institution is just beginning to think about implementing an information literacy component or whether you have a program well under way, the Immersion Program will provide you with the intellectual tools and practical techniques to build or enhance your institution's instruction program.

"This blew my mind. I fully intend to change how I teach and influence the information literacy program on my campus." (Immersion Program Participant)

Immersion '17 (Teacher and Program tracks) will be held at Champlain College in Burlington, VT, July 23-28, 2017. Acceptance to Immersion '17 is competitive to ensure an environment that fosters group interaction and active participation. Applications are due December 5, 2016.

The <u>Teacher Track</u> focuses on individual development for those who are interested in refreshing, enhancing, or extending their individual instruction skills. Curriculum includes classroom techniques, learning theory, leadership, and assessment framed in the context of information literacy. The <u>Program Track</u> focuses on developing, integrating, and managing institutional and programmatic information literacy programs. Change dynamics, systems thinking, institutional outcomes assessment, scalability, and the integration of teaching, learning, and technology will be brought to bear on analyzing the various programmatic challenges presented in case studies developed prior to the program.

Complete details and application materials are <u>available online</u>. Questions about ACRL Immersion '17 programs should be directed to <u>Margot Conahan</u>.

SLIS Spotlight



Fall has been a busy time for faculty and staff at SLIS as the school has worked to prepare a self-study document in support of continuing ALA accreditation. That document was submitted on November 7, and the school is currently awaiting comments from the external review panel. UA's MLIS program will be the first to be reviewed under the new standards for accreditation, which provides the school with an opportunity to set a high bar for other programs going forward.

Progress is being made to fill open faculty and administrative positions. Interviews for the position of Director will be held in early December, and will include public presentations. A search has been conducted for the position of Assistant Professor and Coordinator of the School Library Media program, with an anticipated start date of fall 2017. A second search for an assistant professor position is also underway with the same anticipated start date. As many of you may know, SLIS's Assistant Director Ms. Beth Riggs is retiring after ten years of dedicated service to the school. The search for a new assistant director is currently underway, with an anticipated start date of spring 2017.

October was American Archives Month. To honor this, Dr. Robert B. Riter and Dr. Tonia Sutherland presented the Archival Studies Speaker Series with lectures by Dr. Darrin Griffin of the University of Alabama; Anna Smith, the Special Collections Librarian at Charlston Library

Society; Jody L. DeRidder and Alissa Matheny Helms of the University of Alabama Libraries' Digital Services; Sarah Bryant, instructor in the SLIS Book Arts Program; and a panel of SLIS Archival Students who reported on their archival research and work experiences.

In order to promote externally-funded research, SLIS has established a fund for seed grants that SLIS students and faculty can now apply for. A committee made up of faculty and students in the MFA, MLIS, and PhD programs will select the recipients of the awards each fall and spring semester beginning spring of 2017. The maximum amount awarded per year is dependent upon the availability of funds and is at the discretion of the director.

John T. F. Burgess, PhD Assistant Professor and Coordinator, Distance Education UA School of Library and Information Studies

CONTINUING EDUCATION AT SLIS

Looking for a way to continue your education, increase your knowledge base, and/or stay up to date with changes in the field of library studies?

Enroll in elective courses at SLIS (face-to-face or online) as a non-degree-seeking student.

Explore elective courses you may have missed while completing your MLIS degree, courses that are new to the curriculum, or courses that apply to current professional requirements.

For more information, visit slis.ua.edu.

Membership News

Samford University

Jennifer Taylor, Archivist at Samford University, earned her Digital Archives Specialist certificate from the Society of American Archivists. The innovative DAS Curriculum, developed by experts in the field of digital archives, is structured around seven core competencies: understanding the nature of records in electronic form; defining for a variety of audiences the requirements, roles, and responsibilities related to digital archives; formulating strategies and tactics for appraisal, description, management, organization, and preservation; integrating technology to provide access to digital collections; planning for the integration of new tools for successive generations of technology; curating, storing, and retrieving original masters and access copies of digital archives; and providing dependable organization and service to designated communities across networks. Participants complete nine required courses from four tiers addressing these competencies. Taylor completed the required coursework within twenty-four months and passed the comprehensive examination this past August.

A total of 328 people have earned Digital Archives Specialist certificates since the program began in 2011. For more information, visit www2.archivists.org/prof-education/das.

Retirements

- Linda Suttle Harris, Associate Professor at the University of Alabama at Birmingham, retired August 1, 2016 after 32 years
 of service. Harris began her career at The University of Alabama in 1976 where she was a librarian in the Gorgas, Science,
 and Business libraries.
- Beth Riggs, Assistant Director at The University of Alabama's School of Library and Information Studies, is retiring on December 1, 2016 after ten years of service. Riggs is planning to move to Bethlehem, PA to be close to her family.

Auburn University at Montgomery's AUMazing Workshops



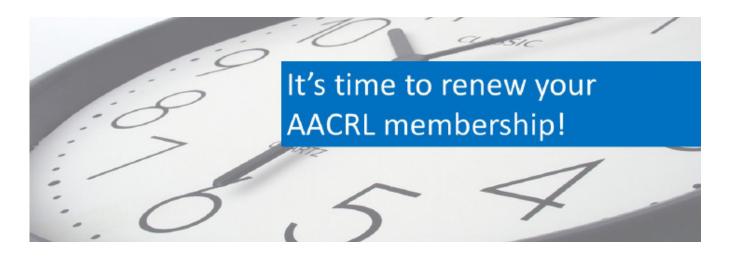
To provide additional learning opportunities for students and to enhance cross-departmental collaboration, the Auburn University Montgomery Library launched the AUMazing Workshop Series in fall 2016.

Along with the Warhawk Academic Success Center, the Learning Center, and the Career Development Center, the AUM Library taught and facilitated over 20 workshops. In addition to social media marketing and the promise of food at all workshops, professors offered students in the UNIV 1004/Bridge program credit for attending. These incentives motivated over 130 students to attend sessions on library-related topics and academic support resources.

In addition to the students' positive reception to these workshops, the AUM administration and faculty praised the AUM Library for their commitment to interdepartmental collaboration and student success through the workshop program.

Plans are already underway for the AUMazing Workshops for the Spring 2017 semester. In addition to the traditional library resource training, the AUM Library is presenting a session on evaluating resources and the practical application of information literacy. Other proposed topics include creating time management techniques and developing good note-taking abilities.

If you are interested in learning more about this program, please contact Jessica Hayes (jhayes11@aum.edu) or Samantha McNeilly (smcneill@aum.edu).



AACRL currently has 89 members in good standing. Now is the time to join or renew your membership.

There are now two ways to sign up for or renew your AACRL membership:

- Sign up online via PayPal at http://www.aacrl.org/membership/index.html
- Print out a form and mail your payment. The renewal form is available online at http://www.aacrl.org/membership/memb.pdf

Please note: AACRL is NOT affiliated with the Alabama Library Association (ALLA) or with the College, University and Special Libraries Division of ALLA (CUS).



AACRL is excited to announce a big change for our newsletter. The AACRL newsletter will now be published quarterly instead of only three times a year. To make this possible, we need your help!

We want your contributions to the newsletter. Continue to send membership news, including promotions, publications, and presentations, but if you would like to contribute a column, please feel free to do that, too. Do you want to talk about technology in the library? Do you want to highlight something your library is doing? Let us know. Write a column (no more than 550-600 words) and submit it to Dusty Folds at dfolds@lawsonstate.edu.